



MuSA
museum sector alliance

R3.6 PAPER / CHAPTER ON THE VET CURRICULA



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1 Description

This deliverable includes the following publication:

Polymeropoulou, P., Pierrakeas, C., Borotis, S. & Kameas, A. (2019, July 15-17). [*Implementing a MOOC course for Museum Professionals with a worldwide effect*](#), 10th International Conference on Information, Intelligence, Systems and Applications (IISA), PATRAS, Greece, 2019, pp. 1-8, doi: 10.1109/IISA.2019.8900697.

Abstract:

It has been observed that the fast pace of the adoption of ICT in the museum sector concluded to a detachment between formal education or training and the labor market. Museum professionals need to acquire new skills and competences in order to deal with the digital challenges in their everyday work life. The adoption of new technologies and the continuous vocational development for the scientific personnel of a museum is considered a great asset. For this reason, the goal of Mu.SA (Museum Sector Alliance) project is to underline and deal with the lack of digital and transferable competences in the sector [1]. In this paper, will be presented the aim, the action plan, the main outputs and the first research results of Mu.SA, a Sector Skills Alliances EU funding project. The Mu.SA project develops an updated training programme adapted to the needs of museum professionals based on surveys and interviews conducted within the project across Europe. Also, it produces a range of innovative outcomes, including European profiles of emerging job roles in museums that serve as a common reference at European level, a staged VET methodology based on learning outcomes, policies and tools for assessment and validation of non-formal/ informal learning as well as modular VET curricula. The MOOC delivered in the first trimester of year 2019 raised the interest of participated museum professionals from all over the world

